

ELECTION OF BOARD DIRECTORS
FOR LOCAL DISTRICTS
May 17, 2005 DISTRICT ELECTION
-- VOTE BY MAIL ELECTION --

The names appear in the order of the random alphabet for this election.

These districts will elect directors at the May election.

WILLAMETTE EDUCATION SERVICE DISTRICT Terms of office assigned after election.

Candidates run by zone and are elected by zone

*Director, Zone 1, 4 year term (Marion and Polk Co.)

Michael Eichman

Gerry Elstun

E. M. Easterly

OCCUPATION: Rural Mail Carrier

OCCUPATIONAL BACKGROUND: Substitute Teacher Salem Keizer Public Schools

Seasonal Food Processing Employee Agripac

Teacher Stayton Middle School

Business Manager Univ. of Oregon Athletic Dept.

Education program advisor USAID Afghanistan & Botswana

Business Manager East Williston Public Schools, NY

EDUCATIONAL BACKGROUND:

Willamette University, BA

Columbia University, MIA (International Affairs)

Bank Street College, Teaching Certificate

Teachers College, Columbia Univ., Administrative Certificate

Western Oregon College, Oregon Teaching Certificate

PRIOR GOVERNMENTAL EXPERIENCE:

Peace Corps Volunteer Iran

Member of Citizen Textbook Advisory Committee 24-J

Land Use Chair West Salem Neighborhood Association

Citizen Member Salem Chapter 66 and Salem Futures Advisory Committees

Member of the West Salem Neighborhood Plan Steering Committee

The Willamette ESD is charged to assist school districts in Marion, Polk, and Yamhill Counties by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level.

Essentially, the Willamette ESD acts as an agent for state funds directed to Special Education programs, provides specialized programs and personnel for school districts on a regional basis. The Willamette ESD Board is also charged with facilitating coordination and cooperation among educational, social service, health care and employment training agencies. For example several districts contract for shared speech therapist services through the Willamette ESD. Early childhood development and head start pupil evaluation services are another example of cooperative programs provided by the Willamette ESD.

As a retiring teacher who has actually worked in classrooms utilizing Willamette ESD services I desire to remain involved in public education. I believe that my service on the Willamette ESD Board is a way for me to continue my 40-year involvement in education and my commitment to public service. I bring years of practical educational program analysis, fiscal scrutiny, and dedicated community involvement to the Board. I bring a fresh perspective to collaborative planning and cost-effective delivery of educational services.

(This information furnished by E. M. Easterly and is printed exactly as submitted.)

Lowell Ford

Director, Zone 2, 4 year term (Marion Co.)

Larry E. McMurray

*Director, Zone 5, 4 year term (Marion and Linn Co.)

Gary L. Wallstrom

Jolene Garland

OCCUPATION: Special Education Teacher

Leslie Middle School

Salem-Keizer School District 24J

Salem, Oregon

OCCUPATIONAL BACKGROUND: Special Education Teacher:
Sumpter Elementary School, Salem-Keizer School District 24J, Salem, Oregon
Lord High School, MacLaren Youth Correctional Facility, Woodburn, Oregon
Robert S. Farrell High School, Hillcrest Youth Correctional Facility, Salem, Oregon
Jefferson Elementary School, Jefferson, Oregon
Mantezuma Side-by-Side Program, Albuquerque, New Mexico
Regular Education Teacher:
Bernalillo Middle School, Bernalillo Middle School District, Bernalillo, New Mexico
Community School Program, Menominee Continuing Education, Menominee, Michigan
Monroe Middle School, Tulsa Public Schools, Tulsa, Oklahoma
Hanna-Elk Mountain Middle School, Carbon County School District #2, Saratoga, Wyoming

EDUCATIONAL BACKGROUND:
University of New Mexico, Albuquerque, New Mexico Masters in Special Education 1993
University of Wyoming, Laramie, Wyoming Bachelors in Elementary Education 1981
St. Norbert College, DePere, Wisconsin
University of Wisconsin, Eau Claire, Wisconsin
Armstrong High School, Neenah, Wisconsin graduated 1976

PRIOR GOVERNMENTAL EXPERIENCE: None

Given the state of the economy as well as the possibility of changes to the Education Service District (ESD) system during this legislative session, I feel it is important to be involved in assuring this community resource is used wisely and efficiently. Good education is dependent upon skilled people to deliver services as well as administrators who are responsive to the needs of the community, prudent with finances, and invested in developing a positive culture with their employees. As an educator for over 20 years, primarily in the field of special education, I feel my knowledge of educational trends, practices, and research will be invaluable in contributing to the positive impact of this ESD in the community.

(This information furnished by Jolene Garland and is printed exactly as submitted.)

*Director, Zone 6, 4 year term (Marion and Clackamas Co.)
Dora E. Velasco

LINN-BENTON-LINCOLN EDUCATION DISTRICT
(Joint w/Linn, Benton, Lincoln- LINN FILING OFFICER)
Director, Zone 1, 4 year term (Marion and Linn Co.)
Don Hopkins

CHEMEKETA COMMUNITY COLLEGE

Candidates run by zone and are elected by zone.

*Director, Zone 2, 4 year term (portion of Polk Co. and portion of Yamhill Co.)

Ronald L. Pittman
Garnie Johnson
Bob Emrick
Steven Rupp
Patricia H. Myers

*Director, Zone 4, 4 year term (Marion Co. and a portion of Linn Co.)
Dan Ostlund

OCCUPATION: Director of Advancement, Salem Alliance Church

OCCUPATIONAL BACKGROUND: Corporate Director of Marketing, SUPRAGE Interlogix, Inc.

EDUCATIONAL BACKGROUND: Oregon State University, BS, University of Oregon, MBA

PRIOR GOVERNMENTAL EXPERIENCE: 2001-2005 Chemeketa Community College, Board of Education, Zone 4 director

Community colleges provide powerful solutions to Oregon's economic recovery by offering access to higher education at an affordable level. More and more, opportunity in this country is a function of education.

Community colleges benefit our economy by retrenching the local workforce, helping students get a start on baccalaureate degrees and offering learning on everything from basic education to advanced technical and professional training. Educational opportunity should be available to every Oregonian and community colleges provide access to all, uniquely opening the door to first generation college students.

Serving on the board of education over the last four years, I have witnessed the full value of Chemeketa Community College in the Willamette Valley and Santiam Canyon. I am keenly aware of the budget restraints affecting all community colleges. Enormous challenges are being faced to provide educational quality in light of ever decreasing funding. With the erosion of general fund support, community colleges are dealing with service reductions and staffing cutbacks. The real test before us is how to maintain quality education as demographics change, community demands increase and fewer dollars are available.

I am optimistic that Chemeketa Community College will continue to sustain its position as a leading community resource. I believe that a positive, growing faculty and college staff are essential to our providing a comprehensive package of educational opportunities. I stand committed to helping Chemeketa rise above our difficult economy and to its being an essential ingredient of economic recovery in the Willamette Valley.

(This information furnished by Daniel J. Ostlund and is printed exactly as submitted.)

Director, Zone 5, 4 year term (Marion Co)

Ray Beaty

OCCUPATION: Real Estate Broker, Prudential Real Estate Professionals

OCCUPATIONAL BACKGROUND: Restaurant Owner and Manager

EDUCATIONAL BACKGROUND: McNary High School, Last Grade Completed: 12, Diploma/Degree: Diploma

PRIOR GOVERNMENTAL EXPERIENCE: Vice Chair Chemeketa Community College Board of Education

Since becoming a representative on the Board of Education at Chemeketa Community College in 2002, there have been some very challenging financial times for the College. I am proud to be a member of the community that includes the students, staff, faculty, volunteers, administration, and fellow board members that have worked hard to minimize the impact that decreased state funding support has had on our school.

I believe in the vision that the leadership of the College has for continued service excellence to our service areas in Marion, Polk, and Yamhill Counties. I look forward to continuing to be a part of the decision making process that strives to provide the best possible lifelong learning product that we can, while still staying within our budget constraints.

I would appreciate your vote in this election to continue to represent you as the Zone 5 Representative on Board of Education at Chemeketa Community College.

Thank You!

(This information furnished by Ray Beaty and is printed exactly as submitted.)

GERVAIS S/D #1

Director, Position 2, 4 year term

Lorraine Martin

OCCUPATION: Homemaker; school and community volunteer; Chair of Christian Womens Club; 4-H Club leader; currently supporting the FFA and Equestrian Team programs at GHS as a parent volunteer

OCCUPATIONAL BACKGROUND: Same as above

EDUCATIONAL BACKGROUND: Eldriedge Elementary Graduated GUHS 1986 , Completed one-year business school program- Trend Business College, Longview, W A

PRIOR GOVERNMENTAL EXPERIENCE: Served on the GSD Long-Range Facilities Planning Committee.

Dear Patrons of GSD:

I ask for your vote for Position #2 for the GSD Board.

My husband and I live in the middle of our district, just a few miles from Gervais. I graduated from GHS, and now have a daughter attending GHS, and three children in grades 7, 4, and 1 attending Bethany Charter School. As each child finishes 8th grade we plan to bring them to GHS.

I value:

*Quality education with strong academics, in a safe and positive environment

*Financial responsibility and accountability from board

*Board attentive and concerned with issues that concern patrons and parents

*Stewardship and maintenance of existing buildings and facilities-we owe it to our community to care for the facilities their tax dollars have built

*Offering families the option to transfer to other districts-because it is the right thing to do

I would:

*Vote to maintain facilities we have, rather than build new ones at this time

*Direct resources to programs that directly impact classroom instruction and create new opportunities for students

*Support re-opening borders to transfers to other districts

*Work to make GSD a place families want to transfer INTO, not out of

*Work to reconcile the division and resolve the controversy that has plagued our district for too many years I believe that GSD has a lot to offer to students and their families, and I would like to have a part in ensuring that GSD is a thriving part of our community for generations to come.
Thank you for caring about education in our community, and for participating in the election process by casting your vote!
Lorraine Martin

(This information furnished by Lorraine Martin and is printed exactly as submitted.)

Maria Caballero

OCCUPATION: Wife, Mother, Self-employed

OCCUPATIONAL BACKGROUND: Medical Billing, Medical Assistant, Daycare Provider, Insurance Clerk, Fieldworker,

EDUCATIONAL BACKGROUND: Gervais High School Graduate, Western Medical College,

PRIOR GOVERNMENTAL EXPERIENCE: 3 years Gervais LSAC (Local School Advisory Committee) 6 years, Gervais School Board 1 year Chairperson, 2 years Oregon School Board Association, 2 years OSBA Legislative Policy Committee

I am Hispanic and my parents were migrant farm workers. They worked so very hard to give me and my siblings a life of greater opportunity and enrichment. My parents taught me to value education as a gateway to opportunity and success for life.

I am a Gervais High School graduate and proud to be running for my second term of elected office on the Gervais School Board. I currently serve as Gervais School Board Chair and enjoy public service very much. My husband and I have three children, two of our daughters graduated from Gervais High School with honors and college credits. Our oldest daughter recently graduated from college and is a preschool teacher. Our second daughter is in her third year of college and our youngest son is currently a senior at Gervais High School and will graduate in June of 2005.

As a member of the Gervais School Board, I will work hard with commitment and dedication to make sure all of our students receive a quality education. I am a firm believer in community involvement and the education of our children. I will listen to the concerns of the entire community.

As a community member we must all get involved. Working together we can keep our schools strong and improve opportunities for our children.

(This information furnished by Maria Caballero and is printed exactly as submitted.)

Director, Position 3, 4 year term

Ray Hendriksen

OCCUPATION: Operating Engineer - GoodFellow Bros. Inc.

OCCUPATIONAL BACKGROUND: Forman, Operating Engineer - John L Jersey Construction Inc.

EDUCATIONAL BACKGROUND: Baker Senior High School, Baker City, Oregon -1982 Graduate

PRIOR GOVERNMENTAL EXPERIENCE: None

My name is Ray Hendriksen. My wife and I have 3 wonderful children. We have lived in the Gervais School District for more than 9 years and have been a longtime resident in the area.

As a candidate for our Gervais School Board, I feel strongly about the educational quality of our school district. If elected, I would serve our district with a strong ear to the needs of the children and community.

Their opinions would be valuable to me to serve to the best of my capabilities. I would like to see our district become a leader in academic success, a safe environment for our children and economically strong. In a world of so much uncertainty, the environment in which we place our children should not be anything but stable and progressive. I believe that our School Board has a fundamental responsibility to develop effective educational policies and programs which satisfy the needs of ALL students.

With so many school closures happening and over-crowded classrooms, I feel we need to look strongly into our budgeting and more openly at resources that could better our school systems. The school system is after all, a business and the product of the business is our future. In saying that, however, we must also remember our children are not just numbers. They are impressionable young people who deserve only the very best from us as we help them grow to their future.

Thank you for your consideration and for your vote.

(This information furnished by Raymond Hendriksen and is printed exactly as submitted.)

Carl C. Wolff

Director, Position 4, 4 year term

Eben C. Swett

OCCUPATION: President/CEO Graphic Information Systems

OCCUPATIONAL BACKGROUND: COO, VP/Operations, VP/Sales & Marketing, Operations Manager, Manager, Press Operator

EDUCATIONAL BACKGROUND: Lake Oswego HS, Denison University, Western Washington University NAPL and AVA Certifications

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee Person

I am happily married with three wonderful children, a longtime Gervais resident, and involved with a variety of local programs dedicated to helping children.

I am committed to improving school performance and strengthening the relationship between the Board and the public it serves believing the Board has a fundamental responsibility to develop educational policies and programs which satisfy the needs of All students, balanced with the concerns and aspirations of the community as a whole.

Altered transfer policies, failed bond measures, and declining academic performance indicators have strained relationships between our community and our schools in recent years.

I believe parents are ultimately responsible for the education of their children and that parents should be allowed the freedom to choose which schools their children attend. To my knowledge Gervais is the only Oregon district with closed borders. I support opening the borders and believe the Board decision to limit parental choice damaged the spirit and supportive nature of our district.

The maintenance and repair of our existing school facilities is essential. However, with a total District enrollment of roughly 1000 students, Board support for expensive new facility construction bonds is not justifiable. Instead, I believe a renewed focus on academic excellence and the attraction of students to our schools is most important.

It is a privilege to be selected to help improve the education of youth in our community. With that in mind, I ask for your vote. I also ask you to consider offering your support to other Board candidates who have the care, commitment and capabilities to:

Effectively Promote Public Education

Support Parental Choice

Focus on Academic Excellence

Ensure Fiscal Responsibility

Increase Parental and Community Involvement

Facilitate a Greater Sense of Community

Thank you.

(This information furnished by Eben C. Swett and is printed exactly as submitted.)

Velan E. Chapin

OCCUPATION: Manager, Chapin Investments, LLC , Bookkeeper , Farm wife

OCCUPATIONAL BACKGROUND: Tax Preparer, Church Council Member, Labish Center Church Auditor for church books

BSA Venture Crew Committee Chair

EDUCATIONAL BACKGROUND: Oregon State University Bachelor of Science Degree In Business Administration Minor in Computer Science

PRIOR GOVERNMENTAL EXPERIENCE: Board of Ratio Review, Marion County , Budget Committee, Marion County ESD

Eldriedge Elementary School Board, 8 yrs. Chairperson 4 yrs. Gervais School District Board, 12 yrs. Chairperson 3 yrs.

My husband and I have four children who have graduated from Gervais High School. We share in all parents concern for a quality education for our children.

With 12 years of experience on the Gervais School Board, my promise is to continue my commitment and dedication to insure all of our students receive a quality education. I believe that continued community involvement in the education of our children is vital.

Our school district is currently at a crossroads with some parents wanting to transfer their students or merge their property into other school districts. While this parental choice may sound good, it will slowly disintegrate our district taking away resources from the parents and students who wish to remain at Gervais. Patrons of the Gervais School District have a very important decision before them in this election. Do we want to maintain the Gervais School District? If we do, we must not elect board members who have an agenda to divide it. Remember the old saying, United we stand, divided we fall.

I believe that Gervais School District is a great district and united we can make it even better. Together we will be able to build on our schools strengths and correct our weaknesses. I will listen carefully to the concerns of the entire community. I ask for your support in re-electing me to the Gervais School District Board Position #4.

Thank you,
Velan E. Chapin

(This information furnished by Velan E. Chapin and is printed exactly as submitted.)

Director, Position 5, 2 year term

Scott D. Kenady

OCCUPATION: General Sales Manager Power Auto Group

OCCUPATIONAL BACKGROUND: Farmhand; Sales & Finance Director, Kiefer Mazda; Account Executive, Defalco Advertising

EDUCATIONAL BACKGROUND: Christian Center Academy, Salem; Thurston High School, Diploma; Chemeketa Community College

PRIOR GOVERNMENTAL EXPERIENCE: Volunteer, Case Constituent Research; Legislative Assistant, Colorado House of Representatives; Legislative Assistant, Oregon House of Representatives

COMMUNITY INVOLVEMENT: Boy Scout Den Leader

FAMILY: Married to Brenda Bronson, three sons, Andrew (13); Hayden (9); and Ashton (7).

KENADY IS COMMITTED TO IMPROVING STUDENT ACHIEVEMENT

Bringing parents and teachers together to focus on the basics so that all students can meet or exceed state reading and math standards.

Preparing our students for careers in the 21st century by supporting classrooms with the latest technology and equipment.

Protecting music, art, sports, and other programs that provide students with after school activities and alternative avenues of success.

KENADY IS COMMITTED TO INVESTING IN THE CLASSROOMS

Directing more money to our classrooms by improving efficiency, eliminating unnecessary bureaucracy, and holding our schools accountable.

Demanding transparent school budgets so that the community knows how and where school dollars are spent

KENADY IS COMMITTED TO MAKING SURE ALL STUDENTS ARE SUCCESSFUL

Eliminating one size fits all solutions and instead focus on the needs of individual students and their families.

Ensuring that all students can succeed by increasing community involvement, having a strong presence in our schools, and meeting the diverse needs of all children.

Scott Kenady has the energy and drive to really make a difference on the school board. He understands what it takes to involve the community to improve our schools and give our students a real chance at success.

- Betty Komp, State Representative and Principal of French Prairie Middle School.

(This information furnished by Scott D. Kenady and is printed exactly as submitted.)

Steven Rush

OCCUPATION: Mechanic and fabricator on large Marion County Farm

OCCUPATIONAL BACKGROUND: I have worked the same job for 24 years

EDUCATIONAL BACKGROUND: Graduated Gervais High 1983 ,Attended Chemeketa Community College 1986

PRIOR GOVERNMENTAL EXPERIENCE: None

Having lived and worked in the Gervais Community most of my life I support and care what happens with our schools. I graduated from Gervais High in 1983. My wife, Shay, and I have four daughters. Our oldest graduated from GHS in 2004. We have two daughters at Gervais Middle School and one at Brooks Elementary. Our children have done very well academically and enjoy their community and peers.

I am not running for School Board for myself; but for the future of my children, my neighbors children and yours. I believe in the Gervais School District as it is now and I do not support boundary changes or any action to hurt the school district.

(This information furnished by Steven Rush and is printed exactly as submitted.)

SILVER FALLS S/D #4J (Joint w/Clackamas)

Candidates run by zone - elected at large.

Director, Zone 2, 4 year term (Marion Co.)

Tom White

OCCUPATION: Internet Sales for Turf-seed, Inc. I have been with this company a total of 10 1/2 yrs.

OCCUPATIONAL BACKGROUND: Sears (Dealer Stores in Hermiston and Woodburn) 10-99 to 9-02

Simplot Truck Driver, Ideal Trucking, Heater Christmas Trees Truck driver, Blazer Industries Will Call and Forklift Driver

EDUCATIONAL BACKGROUND: Silverton Union High School 12

PRIOR GOVERNMENTAL EXPERIENCE: None provided

I have four children. Each one is in a different Silverton school. As they come up through the system, I would like to have an active part in their education; and be a service to my community. I would appreciate being given the opportunity to serve in this way.

(This information furnished by Thomas G. White and is printed exactly as submitted.)

Dana Smith-Madge

OCCUPATION: Co-owner, structural engineer - G. Victor Madge Architect, Inc. (1998-present)

OCCUPATIONAL BACKGROUND: Taught computer programming to engineering students

15 years project engineer/manager for Florida consulting firms, 2 years home school teacher while traveling with family, 7 years weekly classroom volunteer , 2 years Robert Frost PTA treasurer , 1.5 years SHS site council , General contractor for construction of our Silverton home

EDUCATIONAL BACKGROUND: BS & MS Civil Engineering, University of Missouri

PRIOR GOVERNMENTAL EXPERIENCE: None

Nine years ago, while on sabbatical, our family fell in love with Oregon and decided to (someday) make it our home. Two years later, I was studying community profiles; demographics, climates, and school reputations. All the research indicated that Silverton had it all. We moved sight unseen, without jobs, knowing no one, and have never regretted taking that chance.

Since our first year here, I have been a regular volunteer at Eugene Field, Robert Frost and Mark Twain. I am in my second year on High School Site Council. Last spring, I spent two days a week introducing algebra to a small group of 6th graders. They called it Dana math.

As my children became more independent, I took on more leadership roles. I have been instrumental in establishing soccer teams and ensuring the continuation of certain after school programs. I have made several proposals to the School Board, HS LSAC and Site Council which were ultimately adopted as academic policy. At my urging, Robert Frost and Mark Twain staff are working together to more accurately evaluate student placements.

I believe that my analytical nature and willingness to question outdated or ineffective policies would make me an excellent representative. But above all is my desire that every student be afforded a superior education enabling them to compete in the world outside Silverton.

Endorsed by: Bill Steers retiring Board member

(This information furnished by Dana Smith-Madge and is printed exactly as submitted.)

Director, Zone 4, 4 year term (Marion Co.)

Wally Lierman

Director, Zone 5, 4 year term (Marion Co.)

Tim Roth

OCCUPATION: Farmer- Co-owner Roth Farms Inc. for 25 years

OCCUPATIONAL BACKGROUND:

EDUCATIONAL BACKGROUND: Eugene Field Elementary,

Mark Twain Middle School,

Silverton High School High school diploma

Oregon State University B.S. degree in Agriculture

PRIOR GOVERNMENTAL EXPERIENCE: Silver Falls School District Boundaries and Facilities Task Force fall 2003

Eugene Field Site Council Oct. 2004 to present

I have lived in the Silverton area all of my life. I attended Eugene Field Elementary School, Mark Twain Middle School, and graduated from Silverton High School in 1976. I went to Oregon State University and graduated with a B.S. degree in Agriculture. I then returned to our family farm where I have worked until now.

I have been married for 12 years and have two children, a first grader and a third grader, both attending Eugene Field Elementary.

I have spent a lot of time volunteering at my childrens school and have seen first hand the high quality of education that students in this district receive. I have seen the high level of dedication that the administrators, teachers, and other employees give to the students.

I have also seen the challenges that schools have been and are still facing due to budget cuts. They have had to do more with fewer resources given to them by the state every year. These are challenging times for our schools and probably will be for some time to come.

I enjoy being involved in the educational process both at my childrens school and at the district level. I believe our children deserve the best education we can possibly give them and would appreciate the opportunity to do what I can to help meet future challenges our schools face by serving on the school board.

(This information furnished by Tim Roth and is printed exactly as submitted.)

CASCADE S/D #5

Director, Position 3, 4 year term
Karen S. Ramseyer

Director, Position 4, 4 year term
Dennis Bethel

OCCUPATION: Owner of Bethel Excavating, self employed

OCCUPATIONAL BACKGROUND: Lifetime owner of excavation company

EDUCATIONAL BACKGROUND: Graduate of Cascade High School, Has attended numerous conferences and trade shows

PRIOR GOVERNMENTAL EXPERIENCE: Board Member, Cascade School District, Elected

I am interested in continuing my service on the Cascade School District Board of Education so that I can further advance the opportunities taking place for children in Cascade School District.

I have been a resident of Cascade School District since 1975. Since that time I have observed great improvements that have taken place in the districts facilities and curriculum opportunities available to the children.

I have substantial knowledge in the area of finance, budgeting and operations as I am the President of Bethel Excavating, which is located in the Cascade School District. I currently volunteer a great deal of time, both personally as well as from a business level, to the district. In addition, I have served as both a coach and board member for Cascade Little League since 1995. I have also volunteered for a hockey league in the Salem area.

I graduated from Cascade School District in 1977 and currently have 2 children attending the district. I am deeply interested in becoming further involved in the school and thank you for your consideration.

(This information furnished by Dennis Bethel and is printed exactly as submitted.)

Director, Position 5, 4 year term
Ed Thompson

OCCUPATION: General Foreman Electrician for Cherry City Electric

OCCUPATIONAL BACKGROUND: Electrician for Cherry City Electric (1992 to Present)

EDUCATIONAL BACKGROUND: Graduated at Roseburg High School 1988, attended 1 year at Western Oregon University, completed 4 year trade school at Chemeketa Community College for General Journeyman License.

PRIOR GOVERNMENTAL EXPERIENCE: None

I would like to serve on the Cascade School Board of Education to help in giving the children in our community all of the opportunities possible.

I have been extremely involved in our community since we moved here in 1997. I took over as President of the Cascade Little league that same year and am currently still on the board. I served two years on the Cascade Youth Basketball Board and have coached kids in our community in a variety of sports.

In the years I have been a part of this District, I have been directly involved in many changes and fund raisers for Cascade Little League.

We have made many changes and improvements to our sports complex through these fundraising efforts.

I have two children attending the district and I am always looking for a way to become further involved in the education of Cascades kids. I thank you for considering me for a position on Cascades School Board of Education.

(This information furnished by Ed Thompson and is printed exactly as submitted.)

24-148: Cascade School District - General Obligation Bond for capital construction and improvements to District facilities.
\$19,500,000.00

CENTRAL S/D #13J (Joint w/Polk - POLK FILING OFFICER)

Director, Position 1, 2 year term
NO CANDIDATE FILED

Director, Position 2, 4 year term
JIM PESANO

Director, Position 4, 4 year term
LOREL (LORI) PEYER

Director, Position 6, 4 year term
TRACI HAMILTON
JASON BROWN

JEFFERSON S/D #14J (Joint with Linn)

Director, Position 2, 4 year term
Terry Kamlade

OCCUPATION:

Self-employed Dairy Farmer

OCCUPATIONAL BACKGROUND:

Raised on the family farm; Owner/Partner since 1977

EDUCATIONAL BACKGROUND:

Completed 1-12 in Jefferson School District

PRIOR GOVERNMENTAL EXPERIENCE:

Served on the Jefferson Middle School Site Council, 1996-2000; Served on the Jefferson School Districts Budget Committee, 1999- till present ; Presently serving on the school Board in Position #2

(This information furnished by Terry Kamlade and is printed exactly as submitted.)

Director, Position 4, 4 year term

Trina Yoakum

Ron Cairns

OCCUPATION: Food Price Coordinator, Fred Meyer, Albany.

OCCUPATIONAL BACKGROUND: Repair Technician, Albany Stoves, Albany.

EDUCATIONAL BACKGROUND: Graduate of Jefferson High School, Jefferson, Oregon.

PRIOR GOVERNMENTAL EXPERIENCE: Site Council, Jefferson High School, Jefferson, Oregon. 2 years
School Board Director. Position 4, Jefferson, Oregon. 8 years to present.

As a parent and a current board member, I am convinced that participation in the decision making process of public education is essential. My wife and I have been Jefferson home owners since 1992, and both are graduates from the Jefferson School system.

Oregon Schools are facing the serious challenge of inadequate funding while striving to achieve the highest standards of academic excellence. Because of my experience on this Board, I am able to deal more effectively with the many aspects of managing the Districts budget, recruiting and hiring the best administrators and teachers, and meeting the unique needs of each child who attends our schools. My goals include maintaining a balanced budget, seeking adequate compensation for teachers and all school staff, continuing to improve our exemplary school programs, and making renovation plans for our facilities. As a Board Member I want to assist parents with the difficult responsibility of rearing children in our changing world. We must help children develop all of their abilities in order to become productive, contributing members of our community by providing the highest quality education - including personnel and facilities - for the funds available.

The only thing more costly than education is ignorance.

(This information furnished by Ron Cairns and is printed exactly as submitted.)

Director, Position 5, 4 year term

Bill Linhart

NORTH MARION S/D #15

Director, Position 1, 4 year term

Kathleen Lewis

Jolynne Ash

OCCUPATION: Broker/Owner DreamStreet Real Estate, Inc.

OCCUPATIONAL BACKGROUND: Realtor 14 years, Owner/Broker 3 years, Contracts Administration, High Tech, 10 year

EDUCATIONAL BACKGROUND: AA Business Administration,

PRIOR GOVERNMENTAL EXPERIENCE: NM Primary Site Council 2000-2002

NM Middle Site Council 2002-2005

NM PTA Vice President 2003-2005

I am an active participant in our schools, and have been for 10 years. As a parent, I spend time each week working in the schools with teachers and administrators to enhance learning for our children. I know our staff and parents because I spend time working with them. There are many challenges facing our children, teachers, administrators, and our school board today. I see these challenges where they mean the most: where they touch our children and the learning process. On today's school board we need active participants in education who spend time in our schools, rolling up their sleeves and solving problems.

I am a hands-on person. Here are some of my accomplishments:

- Organized staff and parents to save 6th grade Outdoor School in 2003

- Created a Middle School Academic Achievement Awards Program, increasing honor roll by 22% in one year

- Started a bi-weekly Parent Newsletter for the middle school.

As a Realtor and local business owner I talk to many people relocating to Oregon. One of the most important criteria people place on purchasing Real Estate is the quality of schools. Our schools affect our children, our future, and the value of our property. Our schools are getting stronger and we need to continue that trend. I will put a priority on preparing our students for life, college, and training to allow them to contribute to our community. I will bring fresh ideas and energy to the School Board. We live in a wonderful community and I want to continue to make it better.

I am involved, committed and working for you.

Fresh Ideas Involved Committed Working for You

Jolynne Ash

(This information furnished by Jolynne Ash and is printed exactly as submitted.)

Director, Position 3, 4 year term

Launa Pohlschneider

Gina Audritsh

OCCUPATION: Director of North Marion County Communications 9-1-1 Center, Woodburn Oregon.

Employed with North Marion County 911 Center since January 1989. Realtor with Hallmark Properties Inc. in Woodburn, OR, since May 1999.

OCCUPATIONAL BACKGROUND: Employed in government services career for over 16 years. Involved in the community by serving on several volunteer organizations to include The Chair of the Hubbard Organized Progress for Safety Committee. I am an active participant with the North Marion School District, I volunteer as the 6th grade parent site council representative and have participated as a member of the school budget committee since 2002. I have 9 years of experience in management to include experience with labor relations, budgeting, planning and development, public relations and public administration of State and Federal Laws/Regulations. Member of the Woodburn Kiwanis Club and I participate with the North Marion High School Key Club.

EDUCATIONAL BACKGROUND: Graduate of North Salem High School; Associates of Arts Degree in Communications - Chemeketa Community College; Bachelor of Science in Business Management from University of Phoenix Licensed Oregon Realtor

PRIOR GOVERNMENTAL EXPERIENCE:

2004 - Present North Marion Middle School Site Council Member

2002 - Present North Marion School District Budget Committee Member

2003 - Present City of Hubbard Budget Committee Member

1992 - 1998 City of Hubbard City Councilor / Council President

Public Safety Management Certification

Active in local community events to include participate with Neighborhood National Night out in Hubbard, participate with public safety and community events with Hubbard Police Reserves, Active member of

Woodburn Kiwanis Club and the Chair of Young Children Priority One Committee. Facilitator and instructor for Woodburn Kiwanis Safety Camp since 2000. I am active in several North Marion school sponsored events and committees. Co-Manage a Destination Imagination Team for the North Marion Intermediate School for the past three years. My diverse experience, my commitment to the community and my dedication to our education and children will serve the district well.

(This information furnished by Gina D. Audritsh and is printed exactly as submitted.)

Director, Position 4, 4 year term

James Moore

OCCUPATION: Community Resource Liaison - Portland General Electric 2000 - present

OCCUPATIONAL BACKGROUND: Business Owner, Sales Manager, Marketing Director, Advertising Consultant, Account Executive, Communications Director, Entertainment Coordinator, Television Director & Producer, Radio Personality, Lifeguard, Sales Clerk, Farm Laborer.

EDUCATIONAL BACKGROUND: North Marion High School, 12, Graduate 1982, General Education. Oregon State University, Graduate, BS, Speech Communications. Marylhurst University, pending graduate 2005, MBA, Business.

PRIOR GOVERNMENTAL EXPERIENCE: Bay Area Chamber of Commerce Coos Bay, Oregon, Board Member, and Committee Chair; McMinnville Chamber of Commerce McMinnville, Oregon. Board Member and Committee Chair; McMinnville Fire Department - McMinnville, Oregon, Volunteer Firefighter & Public Information Officer.

I believe the best education is through experiences. North Marion School District has had many accomplishments and will encounter just as many challenges. I would like to take part in the future solutions as a School Board Member and help improve the educational experience of our children.

As a graduate of North Marion, I am proud to participate in the value-added education the district can provide. My three children attend school here and my wife Chere has been the head Swim Coach for five years.

I have volunteered as a coach with PRYDE sports over the years and have been invited to be the host at the annual PTA Talent Extravaganza and announcer at the varsity football and basketball games. I serve for personal satisfaction with a professional attitude. My education and business careers have provided a valued background

You will receive my very best efforts to provide a quality experience for our youth. This district cannot prosper without everyone. The seven school board members can effectively change with your help. The school district needs to be managed as a business yet fostered like a child. Thank you.

Happy Trails James Moore

(This information furnished by James Moore and is printed exactly as submitted.)

Leonard P. Fobert

Director, Position 6, 4 year term

Richard Naylor

SALEM-KEIZER S/D #24J (Joint with Polk)

Candidates run by zone - elected at large

Director, Zone 1, 4 year term (portions of Marion Co. and Polk Co.)

Steve Evans

OCCUPATION: Real Estate Broker, John L. Scott Salem West

OCCUPATIONAL BACKGROUND: Salem-Keizer Elementary teacher, retired after 30 years of service.

EDUCATIONAL BACKGROUND: Attended Yamhill-Carlton Schools K-12; Graduated, Oregon College of Education, 1972 ; Post graduate at UO, OSU, PSU, and Northern Illinois University.

PRIOR GOVERNMENTAL EXPERIENCE: North Albany Service District Board, 1978-81; Elected to McKinley, Morningside, Miller Elementary Local School Advisory Committees; Polk County Commission for Children and Families.

Additional Activities:

Sec/Treasurer of the OHAS (Wheels program)

Elsinor Theater volunteer

Schools /Parks and Rec. Coach for Football, Basketball, and Soccer. Fundraising committee for the West Salem Titan Boosters

Member of the Titan Music Boosters; Past member South High Music Boosters

West Salem Business Association board.

Steve Evans..... Dedicated to Making Our Schools Serve the Community
Steve is aware of the challenges our teachers face as they strive to meet the requirements of the No Child Left Behind. Laws. These goals can only be met if we involve teachers, parents, and the community in this effort. Everyone benefits from highly skilled students entering our workforce.
Steve Evans.....Believes in Creating a Violence-Free School Environment
Steve Evans believes that all students deserve an opportunity to learn and teachers to work in a safe environment. Steve endorses programs which assess student and family Assets and intervene to prevent bullying and harassment.
Steve Evans.....Finding Ways to Deliver the Most for the Taxpayer Dollar.
Steve Evans served on the District Over-sight committee for Purchasing and Delivery. Steve Evans has also worked hard to conserve energy and reduce waste by creating five Oregon Green schools. Steves Green Teams have won State and National Awards for waste reduction.
Steve Evans.....Working hard to Serve the Community.
Steve Evans has visited every building in Salem-Keizer Public Schools. Steve has worked to involve students in community service and believes this is an integral part of education. Steve Evans has demonstrated the dedication, service, and trust this community needs on the Salem-Keizer School Board.

(This information furnished by Steve Evans and is printed exactly as submitted.)

Charlie Arnest

OCCUPATION: Retired
OCCUPATIONAL BACKGROUND: Salem-Keizer teacher and substitute; (1993-2005); Advanced mathematics/physical science;
US Navy nuclear submarine officer; 30 years (1962-1992).
EDUCATIONAL BACKGROUND: Willamette University; MA Teaching, 1993.
United States Naval Academy; BS Naval Engineering, 1962.
PRIOR GOVERNMENTAL EXPERIENCE: Director Navys Submarine Manpower and Training, 1990-1992, Two + billion dollar budget; Commanding Officer Navys Technical Intelligence Center, 1987-1990. 1000 personnel; 65 million dollar budget; Nuclear attack submarine captain, 1977-1979.
I have evaluated our educational system as a parent of a Salem-Keizer student, a consumer of high school graduates in the submarine force, and as a classroom teacher in Salem-Keizer schools. A small percentage of students are motivated and move through our system to benefit significantly from the experience. However, an honest appraisal finds that we are not hitting the mark with the majority of our other students.
One has to look no farther than state testing summaries to see that the excellent results in the third grade wither away. Only a third of potential high school graduates are proficient in tenth grade mathematics and less than half in English language skills. Many high school students are engrossed in use of walkmans, cell phones, text and graphic instant messaging, even in class. Standards of dress and grooming are not universally enforced. Systems in place to encourage attendance, promptness, and discipline are frequently not effective. I conclude that directed student attention in learning is in last place.
A high school principal frequently stated that the singular and most important primary activity of learning takes place in the classroom and that his primary purpose was to ensure that the classroom teaching was facilitated to the maximum extent possible. If elected, my primary objective would be to focus district activity to facilitate classroom teaching.
Our problems are systemic. I am running for election, because I am prepared to dedicate my ideas and energy to be part of solutions. I am ready to propose and support actions to promote incremental improvement.

(This information furnished by Charles Arnest and is printed exactly as submitted.)

Bobby Mink

OCCUPATION: Retired
OCCUPATIONAL BACKGROUND: State Government Agency Director, Deputy Director, Business Services Director, and other state management jobs; Attorney; Russian Linguist, U.S. Navy; Sawmill Worker; Cannery Worker; Farm Worker
EDUCATIONAL BACKGROUND: South Salem High School, Graduate ; Oregon State University, B.A., Political Science Willamette University, College of Law, J.D.
PRIOR GOVERNMENTAL EXPERIENCE: Budget Advisory Team (BAT), Salem-Keizer School District; Director, Oregon Department of Human Services; Deputy Director, Oregon Department of Human Services; Deputy Administrator for Administrative Services and Juvenile Corrections, Childrens Services Division; Business Services Director, Oregon Liquor Control Commission; Assistant Administrator for Administrative Services, Workers Compensation Department; Research Supervisor, Workers Compensation Department; Part-time Land Use Hearings Officer, Polk County; Member, Marion County Civil Service Commission.

I BELIEVE OUR CHILDREN ARE OUR TOP PRIORITY.

Today's children are tomorrow's parents, business owners, workers, leaders, volunteers, and taxpayers. The health of our community depends on how well we nurture and educate our children. I will work to improve our school district to assure sound futures for our children and for our community.

I HAVE THE EXPERIENCE TO FOCUS RESOURCES ON THE CLASSROOM.

I will work to make the district's management and central administration as efficient and effective as possible, putting more of our tax dollars into the classroom. I have over twenty years experience leading large, complex organizations. With the help of hundreds of employees and partners, I reorganized the Department of Human Services making it more effective by eliminating dozens of redundant management and administrative positions. This saved taxpayers millions of dollars.

I WILL LISTEN TO CITIZENS.

I believe that the School District should be open to public participation and examination. The public should be involved in setting goals, both short- and long-term. I will listen to all the diverse groups of our community as the Board makes decisions.

I KNOW HOW TO BUILD COALITIONS.

I know how to bring individual citizens, citizen groups, faith communities, service groups and others together to make a positive difference for our children.

(This information furnished by Bobby Mink and is printed exactly as submitted.)

Director, Zone 3, 4 year term (Marion Co.)

Owen Herzberg

Hanten Day (HD)

OCCUPATION: Education Specialist, Oregon Dept of Education

OCCUPATIONAL BACKGROUND: Academic (e.g., Harvard, OHSU, OSU) and local public schools; Corporate (e.g., Pfizer) and Clinical (medical schools and hospitals); Government (e.g., Oregon Dept of Education and Human Services); International Organization (World Health Organization and DAMA-I); Community-Based Organizations (of Asian, Hispanic, B & W groups). Positions held including: Education Specialist (current); Assistant Professor; Principal Contributor (Financial Analyst); Chief Research Analyst; Information System Specialist; World Health Organization Fellow (Harvard); Practicing Physician.

EDUCATIONAL BACKGROUND: Degrees in Medicine, Public Health, Research, Measurement and Quantitative Analysis in Education and Behavioral Sciences; World Health Organization Fellow at Harvard University; Extensive advanced and special training in education, budgeting and financing, research and evaluation, information system and project management...; details at www.voteHD.com

PRIOR GOVERNMENTAL EXPERIENCE: most are current

Vice-Chair: Marion County's Health Advisory Board;

Vice President/Secretary: Marion Cultural Development Corporation; City of Keizer Budget & Volunteer Coordinating Committee; Deeply involved in Salem-Keizer School District as budget advisor; Mentor; interpreter; LSAC, PTC and local board member; POWER program assistant; coach and umpire; Citizen Ambassador; more at www.voteHD.com

Prior Community Services:

Statesmen Journal Editorial Board

President: Data Admin & Management Asso - PDX

President/Founder: Chinese Cultural Asso & Language Academy.

Hanten Day (HD) Believes education is the only true priority (Confucius).

Hanten Day (HD) CARES:

Compassion, Competence and the Courage to speak up;

A- -Active involvement in the district and schools, and Adamant Advocate for Academic Achievement and Adequate funding;

R- -Relevance: Job in education and two kids in the district;

E- -Expertise and Experience in Education: an Education Specialist and Excellence and Efficiency promoter.

S- -Services: long record of public services.

Hanten Day (HD) strives to ACE our schools

A Achievement: the core of Accountability;

C Credibility: compassion, competence, communication, and common sense. The big C is built on all little cs.

E Excellence: the foundation for community support.

VOTE HD

Highly educated and qualified

Dedicated and Definitely the best choice

(This information furnished by Hanten Day (HD) and is printed exactly as submitted.)

Jerry Len Weakley

Ernie Garcia

OCCUPATION: Licensed Insurance Consultant

OCCUPATIONAL BACKGROUND:

Insurance Consultant, designing and implementing business employee benefit programs, 1996-present; State of Oregon Childrens Services Division Protective Services 1990-1996; Mid- Willamette Community Action Self-Sufficiency Project, Independence/Monmouth/ Dallas 1989-1990.

EDUCATIONAL BACKGROUND:

Central High School Independence OR; Linn-Benton Community College, Associate of Arts; Western Baptist College, Bachelor of Science

PRIOR GOVERNMENTAL EXPERIENCE: Current Chair of the Community Involvement Advisory Committee, Salem-Keizer School District Juvenile Justice Sub-Committee, Polk County 1992 Welfare Advisory Board, Polk County 1990-1992

COMMUNITY EXPERIENCE:

South Salem Lions Club

Member of the Blanchet Catholic School Finance Committee Wrestling assistant coach, Scio High School

Volunteer wrestling coach, Central High School

Volunteer wrestling coach, MAT Club, Western Oregon State College

Little League Baseball Umpire, Independence & Monmouth

HONORS:

Community Outreach Citizenship Award, Independence/Monmouth Chamber of Commerce, 1989, for service to migrant families

ERNIE GARCIA

Hands-on, practical experience in serving childrens needs through county and state Juvenile Justice and Childrens Services

Many of Salem-Keizers children are left behind due to social or economic pressures. I believe it is the duty and responsibility of every community to stand together to insure that quality education is accessible to all our youth.

ERNIE GARCIA

Business experience in balancing budget constraints

Without effective teachers, we can have no success in educating our youth. We must insure that teachers have resources and materials necessary to ensure student success.

ERNIE GARCIA

A practical vision for Salem Keizer School District

o Quality education and accessibility to ALL children.

o Cost cutting strategies that will retain educational programs and staff.

o An accountability model that insures the districts expenditures are used wisely.

o A method of information dissemination that involves all of the community.

o Solid, long lasting partnerships with the business community to share knowledge and provide support to our youth.

o Students that are prepared for life long learning and work.

(This information furnished by Ernie Garcia and is printed exactly as submitted.)

Benjamin T. Ark

OCCUPATION: General Manager, Sir Speedy Printing

OCCUPATIONAL BACKGROUND: Restaurant Manager, Sales Rep

EDUCATIONAL BACKGROUND: South Eugene High School, Chemeketa Community College

PRIOR GOVERNMENTAL EXPERIENCE: None

The Salem-Keizer school district has gotten off course and needs some fresh ideas and strong leadership in order to right itself. In recent years we have seen budget shortfalls, inappropriate relations between teachers and students, and a nutrition program in crisis. The district mission statement reads: In partnership with the community, we ensure that each student will have the essential knowledge, skills and attitudes to be a lifelong learner, a contributing citizen and a productive worker in a changing and increasingly diverse world. I believe that in order to uphold that mission our schools need fiscal responsibility, a safe learning environment and healthy food choices.

If a few of the higher paid teachers are allowed early retirement several new teachers should be hired to maintain optimum teacher to student ratios. Our classrooms are over-crowded and our teachers are working longer hours to accommodate the extra students.

While most of our educators are professionals with a great degree of integrity, a few deviants have been allowed to slip into our schools and harm our children. The documentation of complaints needs to be transparent and easily accessible in order for parents to feel informed and administration to swiftly take corrective measures.

In our schools, 44% of the students receive free or reduced price lunches. For some students this may be their only significant meal of the day. Yet the food choices we offer them have a lower nutritional value than a fast-food meal. It is unfathomable that we would allow 56% of our students to pay for calorie, fat and sodium laden meals five days per week. It is a crime that we feed these meals to 44% under the guise of charity! I have a middle school student and one soon entering school. I want better for them, so Im running.

Larry Trott

OCCUPATION: Oregon Lottery Policy Analyst; Committee Chair - Marion Polk Food Share

OCCUPATIONAL BACKGROUND: Attorney ; Deputy District Attorney ; Teacher ; Naval Officer - United States Navy

EDUCATIONAL BACKGROUND: University of California, Davis - BA, History, JD Law

PRIOR GOVERNMENTAL EXPERIENCE: None

Do any of the following concerning the Salem-Keizer School Board and District sound familiar?

- A District official using a District credit card to purchase a \$600 coat and then forgetting about it.
- Questionable purchasing and contracting practices.
- A controversial 8% pay raise for District officials.
- Boosting the Superintendents bonus then eliminating performance measures used to justify it.
- Contentious and poorly handled contract negotiations with the Districts teachers.
- Using taxpayer dollars to take out newspaper ads to defend their handling of the negotiations.
- The mishandling of the Billera sexual abuse investigation.
- The least transparent school budget in the state.

Voters in the Salem/Keizer area should expect and demand more. The School Board should be scrutinizing the activities of the District, not conspiring with them. The District should be supporting our teachers, not treating them like adversaries. And both of them, along with our teachers, should be modeling the kind of qualities we want to instill in our kids, like fairness, honesty and integrity.

As a candidate for School Board, I pledge to work to:

- Improve the Boards oversight function.
- Improve community and teacher relations.
- Pursue innovative approaches to education.
- Advocate for more transparency regarding District activities.
- Embrace outside audits when necessary, not run from them.
- Ensure thorough investigations of complaints.
- Scrutinize District spending and contracting processes.
- Find a new superintendent more in tune with the needs of our community.

As a former teacher and Food Share volunteer, I understand the educational and nutritional challenges our children face. As a former Deputy D.A and Naval Officer, I bring essential legal, investigative, and leadership skills and a willingness to fight for what I think is right. If you think I am the right person for this job, I would appreciate your vote.

(This information furnished by Larry Trott and is printed exactly as submitted.)

Director, Zone 5, 4 year term (Marion Co.)

Rick Kimball

OCCUPATION: Director, Technical Services for Truitt Bros., Inc. (1993-Present)

OCCUPATIONAL BACKGROUND: Director, Processing Division for National Food Processors Association (1976-1993); Research Associate for University of California (1976-1993)

EDUCATIONAL BACKGROUND: B.S. in Food Industries, California Polytechnic State University, San Luis Obispo

PRIOR GOVERNMENTAL EXPERIENCE: None

JOB RELATED EXPERIENCE: Chairman of the Board, Institute for Thermal Processing Specialists (1999-Present) and member since 1982; Instructor at several American Universities including Oregon State University, Ohio State University and Texas A & M; Guest Instructor to domestic and international companies

PRIORITIES

The School Boards focus has been wrong. Rick will shift priorities and resources back to the classroom. Rick thinks outside the box to solve budget, staffing and policy problems. David Truitt, Co-Owner, Truitt Bros., Inc.

OPENESS

Our community is too often kept in the dark regarding important decisions. Rick will bring us back into the conversation.

Ricks open, approachable manner will break down barriers between the School Board and our community. Stephen Perkins, Co-Owner, Cascade Bakery

ACCOUNTABILITY

The School Board has not answered to the public for their decisions. Rick will open the doors of the School Board and involve the community in its decisions.

Rick demonstrates the leadership and teambuilding skills our School Board needs and our children deserve. Peter Torassa, Troop Leader

TRUST

As a community, we have lost faith in the Board to provide a safe, healthy learning environment. Ricks leadership ability will restore our trust.

There is no-one I would trust more than Rick to advocate for the future of our children. Dan Herman, Church Elder

Our community needs honesty, integrity and motivation. We need a trusted leader with a fresh approach. Rick Kimball is that leader. Dr. Rick Stor, Nephrologist

FOR OUR KIDS, OUR SCHOOLS, OUR COMMUNITY,

VOTE RICK KIMBALL

FOR YOUR SALEM-KEIZER SCHOOL BOARD

(This information furnished by Rick Kimball and is printed exactly as submitted.)

Craig Smith

OCCUPATION: Vice-President and Chief Financial Officer at Chemeketa Community College

OCCUPATIONAL BACKGROUND: Adjunct Professor - Willamette University; Lt. Commander - U.S. Coast Guard; Certified Public Accountant - Managing Partner, local CPA firm; Police Officer - San Jose, CA

EDUCATIONAL BACKGROUND: Northwest Nazarene University - BA - Business Admin.; Willamette University - MBA - Business and Public Admin; Willamette University - Doctor Jurisprudence - Law

PRIOR GOVERNMENTAL EXPERIENCE: Salem Keizer School Board; Chair, Oregon School Boards Assn. Chair, Oregon Fair Dismissal Appeals Board; Member, House Interim Committee on School Finance Member, Joint Legislative Committee on Education Service District; Member, Governonrs Taskforce on Revenue

As the parent of school-aged children I know that their well-being as well as the futures of children across the district depend upon how well we provide quality education opportunities for each one of them. As a former police officer, I know that, in partnership with community law-enforcement, we must ensure their safety at school. And, as a certified public accountant, I know that we must be vigilant and frugal with public funds. These values guide my service as a Salem-Keizer school board member. I believe in rewarding professionals upon whom we rely for delivering our most important public good, but I also believe in holding people accountable for meeting those responsibilities. The states second largest school district is a very complex organization and we must avoid making simplistic decisions that provoke unintended consequences rather than meaningful results. Decisions based on values combined with informed experience provides leadership upon which this community can rely.

Lack of resources is not an excuse for inaction. Our students must have a fighting chance to weather our uncertain financial future. Scarce resources must be wisely spent on the most essential educational programs, but what is essential for some children may not meet the needs of others. All students must have the opportunity to succeed. If you agree that all students must be prepared to access post-secondary opportunities and family wage jobs, I welcome your vote.

(This information furnished by Craig Alan Smith and is printed exactly as submitted.)

Director, Zone 7, 4 year term (Marion Co.)

Ron Jones

OCCUPATION: Manager, State of Oregon

OCCUPATIONAL BACKGROUND: 32 Years of government experience in traffic safety and enforcement.

EDUCATIONAL BACKGROUND: Community College

PRIOR GOVERNMENTAL EXPERIENCE: 32 Years of public service.

STATEMENT:

My work history includes experience in managing multi-million dollar budgets. My responsibilities require me to coordinate the participation and effort of 62 different police agencies in the State of Oregon. Working with and coordinating the effort of many agencies has provided a unique opportunity to develop listening and negotiating skills. As public safety workers we all share a common goal of protecting the citizenry, yet each

jurisdiction has unique needs. It has been particularly rewarding to find common ground among multiple local agencies and succeed in developing a common traffic safety plan.

My experience working with Federal, State, and local governments has provided me the skills to help the District move forward responsibly. It has given me an understanding of relationship building with government officials, stakeholders and the public.

I am confident that our local School District is capable of succeeding within its fiscal means. My children went through Oregon's public school system and my grand children presently attend public schools. I believe that as citizens we have a moral obligation to provide a public education that gives opportunity to all.

The School District's priority should be the education of our children. Citizen and parent involvement are critical to a healthy public education system. As a member of the School Board I will hold school officials accountable and encourage the involvement of parents and citizens. Together we can create an education system that can live within its means and provide an effective and valuable education for our children.

Elect Ron Jones to the Salem-Keizer School Board

Ron Jones will be a valuable addition to the Board. His years of dedicated public service demonstrates his sincerity to improve our community.

Mark Adams, School Board Member

Ron Jones experience and leadership will serve the Board well.

David McKane, Keizer City Councilor

(This information furnished by Ron Jones and is printed exactly as submitted.)

NORTH SANTIAM S/D #29J (Joint with Linn)

Zones 1 & 3 must live in zone, verify on map .

Candidates run by zone - elected at large.

Director, Zone 1, 4 year term (Sublimity)

Doug Denson

Director, Zone 3, 4 year term (Stayton Rural)

Steve Hack

Laura Wipper

OCCUPATION: Performance Management Consultant, Oregon Department of Transportation

OCCUPATIONAL BACKGROUND: 20 years state or local government (Oregon DOT, Lane Regional Air Pollution Authority in Springfield, then again Oregon DOT) ; Two years self-employed performance management/process consultant (South Dakota DOT and District of Columbia)

EDUCATIONAL BACKGROUND: High school diploma - Stayton High School; Various courses - Chemeketa and Lane Community College; Various professional/technical courses

PRIOR GOVERNMENTAL EXPERIENCE: Three years North Santiam School District Budget Committee Two years North Santiam Schools Foundation Board

My interest in this position springs from a genuine interest in youth. I want their entire experience in our schools to be a positive influence on them and their future. I have three children and have been involved by: Volunteering in all of their schools in Salem, Aumsville, Lowell and Stayton most often in the classroom, on field trips or driving team members to games

Participating in booster clubs for sports and band

Umpiring high school fast-pitch softball for two seasons; being head coach for three seasons, Cascade Little League baseball; assistant coach for two seasons, Kidsports baseball; and assistant coach for one season of Y-basketball

Being a member of the North Santiam School District Budget Committee for three years and the North Santiam School Foundation Board for two years

My experience in government prepares me to be an effective school board member. I've worked as a performance management consultant for the last 14 years, helping government organizations focus on outcomes, plan strategically, put resources where they do the most good and simply be more accountable. I have facilitated hundreds of groups, developed budgets, testified before legislative committees, interacted with the governor's office and individual members of the state legislature, and led public meetings about difficult issues. I am calm under these circumstances and seek to understand all issues and views to find the best solutions for all. I would appreciate the opportunity to use this experience to benefit students and staff in the North Santiam School District.

(This information furnished by Laura Wipper and is printed exactly as submitted.)

Director, Zone 7, 4 year term (At Large #3) may live anywhere in the district

Nicole M. Putnam

David W. Kinney

ST. PAUL S/D #45

Director, Position 3, 4 year term

Nick Schneider

Director, Position 4, 4 year term

Michael Davidson

Director, Position 5, 4 year term

Joseph L. Neys

Director, Position 6, 4 year term

Dan A. Williamson

MT. ANGEL S/D #91

Director, Position 2, 4 year term

Carol J. Piatz

Director, Position 3, 4 year term

Doug Bochsler

Director, Position 5, 4year term

Dick Hoffer

Dana Allen

WOODBURN S/D #103

Director, Position 2, 4 year term

Jack D. Reeves

OCCUPATION: Retired Educator

OCCUPATIONAL BACKGROUND: Lifelong career devoted to education including teaching/coaching, campus administration, and the superintendency.

EDUCATIONAL BACKGROUND: University of Texas : M.Ed and Ph.D.

Pacific University: Bachelor of Science

Toledo, Oregon High school: Diploma

PRIOR GOVERNMENTAL EXPERIENCE: None

(This information furnished by Jack D. Reeves and is printed exactly as submitted.)

Director, Position 3, 4 year term

Brett Meacham

OCCUPATION: Self employed as a computer, software, and data analysis consultant GFM Enterprises Woodburn, OR

OCCUPATIONAL BACKGROUND: 11 years in manufacturing, engineering, product support, and marketing at Nicolet Instrument Technologies, Madison, WI

EDUCATIONAL BACKGROUND: Associates Degree in Electronics, McHenry County College, Crystal Lake, IL, K-12 public schools

PRIOR GOVERNMENTAL EXPERIENCE: Elected member of the Woodburn School Board since 1997

Chair of the Woodburn School Board in 03-04 and 04-05

Member of the Educational Specifications Committee for Heritage and Valor schools

Member of the Woodburn Strategic Plan Core Planning Team

As a candidate for Woodburn School Board I still believe:

Every student deserves the best education that the Woodburn School District can provide.

Every taxpayer deserves the assurance that the school district is spending tax money in a way that provides the best education possible to all students.

Learning is a part of the foundation that we build our lives on.

The future of any community depends on the education of its members.
The future of our children depends on the quality of education we provide them.
Education requires challenge, change, growth, success and failure
The best education requires the participation and support of the students and the community.
As a member of the Woodburn School Board, my goal is to help the Woodburn schools provide the best possible education to every student.

(This information furnished by Brett Meacham and is printed exactly as submitted.)

Director, Position 5, 4 year term
Preston Watts

SANTIAM CANYON S/D #129J (Joint w/Linn- LINN FILING OFFICER)
Director, Zone 1, Position 1, 4 year term (Marion and Linn)
Arnold A. White

Director, Zone 1, Position 2, 4 year term (Marion and Linn)
Dan Lemke

Director, Zone 1, Position 3, 4 year term (Marion and Linn)
Randy A. Moberg

AUMSVILLE RFPD
Director, Position 2, 4 year term
Nora Schliske

Director, Position 3, 4 year term
Ray Busby

AURORA RFPD (Joint with Clackamas)
Director, Position 3, 4 year term
Debra A. Garner

OCCUPATION: June 1978 thru present, President/CEO/Co-owner, Woodburn Ambulance Service, Inc.
OCCUPATIONAL BACKGROUND: United States Air Force 1972-1975, United States Army Reserve 1975-1977, Reserve Police Lt Aurora Police Dept 1989-1994, Reserve Police Officer Mt Angel Police Dept 1994-1996
EDUCATIONAL BACKGROUND: Graduate Woodburn High School 1972; Graduate Chemeketa Community College 1980; Associate in Science Degree-Paramedic Program
PRIOR GOVERNMENTAL EXPERIENCE: Citizen Review Board 2000-2003, State Advisory Council Citizen Review Board 2000-2003, Site Council North Marion Middle School 2000-2003
Aurora Rural Fire Protection District Board Member
July 2003 thru present.

(This information furnished by Debra A. Garner and is printed exactly as submitted.)

Director, Position 4, 4 year term
NO CANDIDATE FILED

Director, Position 5, 4 year term
Erwin Nyquist

DRAKES CROSSING RFPD
Director, Position 1, 4 year term
John R. Cock

Director, Position 2, 4 year term

William (Bill) D. Brown

GATES RFPD (Joint with Linn)
Director, Position 1, 2 year term
Rick Whitener

Director, Position 2, 4 year term
Jerry Korson

Director, Position 3, 4 year term
Randall J. Mickey

HUBBARD RFPD
Director, Position 3, 2 year term
Kenneth R. Yoder

Director, Position 4, 4 year term
NO CANDIDATE FILED

Director, Position 5, 4 year term
NO CANDIDATE FILED

IDANHA-DETROIT RFPD (Joint with Linn)
Director, Position 1, 4 year term
NO CANDIDATE FILED

Director, Position 2, 4 year term
NO CANDIDATE FILED

Director, Position 3, 2 year term
NO CANDIDATE FILED

JEFFERSON RFPD (Joint with Linn)
Director, Position 1, 4 year term
NO CANDIDATE FILED

Director, Position 4, 4 year term
Gerald Brown

KEIZER RFPD
Director, Position 1, 4 year term
Mark Miedema

Director, Position 2, 4 year term
Joe Van Meter

OCCUPATION: 2004 Juvenile Department Directors Association Staff

2004 Adjunct Professor Chemeketa Community College

OCCUPATIONAL BACKGROUND: 1999 Training Director Oregon Youth Authority, 1995 Parole and Probation Manager Oregon Youth Authority, 1984 State of Oregon Caseworker, 1971 Juvenile Counselor Marion County

EDUCATIONAL BACKGROUND: 1966 Diploma North Salem High School, 1971 Bachelors Degree-Social Science, Western Oregon, 1977 Masters Degree- Correctional Administration, Western Oregon

PRIOR GOVERNMENTAL EXPERIENCE: 2004 Salem Electric Board, 2000 Keizer Fire District Board 1993 Keizer River Road Redevelopment Board, 1989 Keizer City Council

Hello, my name is Joe Van Meter and Im asking for your vote to continue to serve on the Keizer Rural Fire Protection District Board of Directors Position #2. While serving you the last four years, Ive been privileged to get to know the dedicated Volunteers and Career Staff protecting us.

It has been a busy four years. We have had calls for a service increase annually. We have successfully bargained a Labor Contract with our Career Firefighters. Volunteers continue to join the District annually, and all attend training weekly. Our emergency response time to your home, when needed, remains well under established standards.

In 2002, Keizer voters supported a levy to purchase of an Ambulance, a Fire Engine and to maintain our level of service. Since its passage, I've continued to explore ways to operate without future levies. With the Board, I am vigilant in watching the City of Keizer, Marion County Fire District #1 and most recently the City of Salem to maintain our timely and safe operation. More needs to be done, and if reelected I will strive to find a way to maintain our high level of service delivery within the Tax Base.

I remain excited about the opportunity to serve you and to work with the dedicated career staff, volunteers and Board members of the Keizer Fire District.

Please vote and reelect Joe Van Meter to Position # 2 on The Keizer Fire District Board.

(This information furnished by Joe Van Meter and is printed exactly as submitted.)

MARION COUNTY FIRE DISTRICT # 1

Director, Position 3, 4 year term
Bob Brooks

Director, Position 4, 4 year term
Ken Morin

OCCUPATION: Retired

OCCUPATIONAL BACKGROUND: 32 years in the Telecommunications Industry retired as a Manager from US West Communications, with experience in Business Telephone System Installation, Engineering, Process Management, and supervising Field Technicians, statewide
Past President of East Salem Rotary Club.

EDUCATIONAL BACKGROUND: Graduate of Cherry Hill High School, Inkster Michigan (1963)

Continuing education at Chemeketa Community College.

PRIOR GOVERNMENTAL EXPERIENCE: Volunteer Lieutenant Firefighter EMT, with Marion County Fire District 1 (1972-1978); Currently serving on the Marion County Fire District 1 Budget Committee

Two years US Army service, Vietnam combat veteran.

I have the ability to impact the continued improvement of fire, and medical service to the district through a well managed, well trained, well equipped, and cost effective district.

As a former Marion Co. Fire District 1 volunteer Firefighter, and a property owner in the district for over 20 years. I have a stake in our community. As a Fire District board member I will strive for continually improving fire, and medical services.

(This information furnished by Ken Morin and is printed exactly as submitted.)

Director, Position 5, 4 year term
Jon R. (Randy) Brown

MILL CITY RFPD (Joint w/Linn- LINN FILING OFFICER)

Director, Position 3, 4 year term (Marion and Linn Co.)
Don J. Hoover

Director, Position 4, 4 year term (Marion and Linn Co.)
Dan Meredith

MONITOR FIRE DISTRICT (Joint w/Clackamas- CLACKAMAS FILING OFFICER)

Director, Position 3, 4 year term
MICHAEL S. JELI

Director, Position 4, 4 year term
DOUGLAS H. AAMODT

Director, Position 5, 4 year term

JOSEPH BRIER

MT. ANGEL FIRE DISTRICT

Director, Position 1, 2 year term
Doug Bochsler

Director, Position 2, 2 year term
Darin Unrein

Director, Position 4, 4 year term
Gary A. Raid

Director, Position 5, 4 year term
Stan Seifer

POLK COUNTY FIRE DISTRICT #1, (Joint w/Polk - POLK FILING OFFICER)

Director, Position 1, 4 year term
GREG SHOWELL
BOB McMILLIAN

Director, Position 2, 4 year term
RICK HOPKINS
JEFF HAMILTON
EVAN L. (BUTCH) EVANS
JOHN TRACY

SALEM SUBURBAN RFPD (Joint with Polk)

Director, Position 1, 4 year term
Charles Doty

Director, Position 2, 4 year term
Glen R. Thommen

Director, Position 4, 2 year term
Dennis Scofield

SILVERTON FIRE DISTRICT (Joint with Clackamas)

Director, Position 2, 4 year term
Russ Morrison

Director, Position 3, 4 year term
Riley Harrold

OCCUPATION: City Of Silverton Utility Worker II

OCCUPATIONAL BACKGROUND: Silverton Fire District (Volunteer Firefighter)

EDUCATIONAL BACKGROUND: Norte Del Rio High School, Diploma 1975

PRIOR GOVERNMENTAL EXPERIENCE: Scotts Mills Firefighters Association President 2000 & 2001
Silverton Public Works Association Vice President 2002 - 2005

I was born and raised in Southern California. Graduated high school in 1975, and then went on to work. I have been married for 24 years to my wife, have a daughter and granddaughter. In 1992 I was given an opportunity to transfer from a company that I worked for in California to Salem Oregon. So, given my love for Oregon I relocated my family. After a short period of time another opportunity arose, a chance to work in a small town. I started a new job with the city of Silverton in 1995 as a part time park worker, then was eventually hired on full time. I am still with the city of Silverton, public works. I was awarded employee of the year in 1997.

I joined the Silverton Fire District as a volunteer firefighter in 1995, and was assigned to the North Abiqua station # 3. I served as a volunteer firefighter and later was promoted to Lieutenant. In 1999 I was honored by the Silverton Fire District as officer of the year.

I served as president of the Scotts Mills Firefighters Association in the years of 2000 and 2001. I was honored as firefighter of the year in 1996 and again in 2000 by the Scotts Mills Firefighters Association. During my time as a firefighter, I also led the fight against Muscular Dystrophy (fill the boot). I have been highly involved in Silverton and Scotts Mills communities. I have a devotion to the town and communities in which I live and work. So, as you can see, I have had several opportunities in life, and that why it is so important to always give back.

(This information furnished by Riley Harrold and is printed exactly as submitted.)

Raymond Henry Bersin

Director, Position 4, 4 year term
Lester Von Flue

ST. PAUL FPD

Director, Position 1, 4 year term
Jerry P. Mullen

Director, Position 2, 4 year term
John P. Coleman

STAYTON FIRE DISTRICT (Joint with Linn)

Director, Position 1, 4 year term
Gene Coles

Director, Position 4, 4 year term
Ray Porter

Director, Position 5, 4 year term
L. Jay Myers

SUBLIMITY RFPD

Director, Position 4, 4 year term
Gary Rychard

Director, Position 5, 4 year term
Rick Kauffman

TURNER FIRE DISTRICT

Director, Position 2, 2 year term
Gary Tiffin

OCCUPATION: Administrator, Turner Retirement Homes (since 2001)

OCCUPATIONAL BACKGROUND: 1998-2001 Provost, Northwest Christian College, Eugene, OR 1972-

1998- Professor of History and Dean of the College, Hope International University, Fullerton, CA

EDUCATIONAL BACKGROUND: BA San Jose Christian College (1962); BA Calif. State U. at Los Angeles (1964); MA Calif. State U. at Los Angeles (1965); Ph.D. Stanford University (1968)

PRIOR GOVERNMENTAL EXPERIENCE: Member of City of Turner Water and Waste Management Advisory Committee since 2002

My family and the 185 residents of Turner Retirement Homes whom I serve, depend and count upon the services of the Turner Fire Department. If elected, I will expand and direct my concern and attention to all who live and work within the Turner Fire District. A terrific Fire Department can still improve and grow.

(This information furnished by Gary Tiffin and is printed exactly as submitted.)

Director, Position 4, 4 year term
D. Craig Anderson

Director, Position 5, 4 year term
Irvin Minten

WOODBURN FIRE DISTRICT

Director, Position 4, 4 year term

Jerry F. Cotter

OCCUPATION: Occupational Safety, Health & Risk Specialist - Department of Consumer and Business Services, State of Oregon; Volunteer & President of Woodburn Community Access Television

OCCUPATIONAL BACKGROUND: Volunteer Firefighter with Santa Clara Rural Fire District; Training Division Chief with Woodburn Fire District; Training Coordinator with Oregon-OSHA

Producer/Director - KEZI-Television Eugene, OR

EDUCATIONAL BACKGROUND: Oregon State University BS Business Management ; Oregon State University BS Speech/Broadcast Communications; Western Oregon State University Certificate of Completion Fire; Department Administration

PRIOR GOVERNMENTAL EXPERIENCE: Four years as Board Member of Woodburn Fire District. City of Woodburn committee for development of Public ServiceTelevision.

Woodburn Fire District has moved to position itself for the future of the Woodburn and Gervais areas. The Fire District has remodeled, updated and enlarged its main station. The station now houses the fire districts administrative offices, and ever growing inventory of emergency apparatus and improved crews living quarters. Aging apparatus are being replaced giving Woodburn firefighters and citizens modern, reliable and efficient emergency equipment.

There are issues that I consider to be important and that I would make a part of my agenda as a Board member. A West Woodburn fire station capable of quickly reaching the Gervais and Broadacres areas is needed. Issues such as its location, staffing, and financing need to be addressed. Succession planning for senior fire district personnel and increased volunteer recruitment are important personnel issues to me.

I have served as a fire district Board member for the last 4 years. I have been a volunteer and paid firefighter and have served in fire department administration. As a Woodburn Fire District resident, I want to ensure that basic fire protection, public fire prevention education, and rescue services will be there when you need them and that those services you have come to expect continue to be offered in an efficient and cost effective manner.

(This information furnished by Jerry F. Cotter and is printed exactly as submitted.)

Director, Position 5, 4 year term
Lucien S. Klein

BEAVER CREEK WATER CONTROL DISTRICT (vote for 2)

Director, 4 year term

John P. O'Reilly

G.W. (Skip) Gosser

LAKE LABISH WATER CONTROL DISTRICT (vote for 4)

Director,

NO CANDIDATES FILED

LYONS-MEHAMA WATER DISTRICT (Joint w/Linn - LINN FILING OFFICER)

Director, Position 2, 4 year term (Marion and Linn Co.)

Terry Tegg

Director, Position 4, 4 year term (Marion and Linn Co.)

Gene Coles

Director, Position 5, 4 year term (Marion and Linn Co.)

Don Trahan

SANTIAM WATER CONTROL DISTRICT (Joint with Linn)

Director, Position 1, 4 year term (Marion and Linn Co.)

Gary Butler

Director, Position 2, 4 year term (Marion and Linn Co.)

Lee D. Glidewell

Director, Position 3, 4 year term (Marion and Linn Co.)

Martin Dozler

Director, Position 4, 4 year term (Marion and Linn Co.)

Bob Koenig

Director, Position 5, 2 year term (Marion and Linn Co.)

Steven Keudell

SOUTH SANTIAM RIVER WATER CONTROL DISTRICT (Joint w/Linn - LINN FILING OFFICER)

Director, Position 1, 4 year term (Marion and Linn Co.)

Steve C. Helms

Director, Position 2, 4 year term (Marion and Linn Co.)

Bill Case

Director, Position 3, 4 year term (Marion and Linn Co.)

Michael Helms

SUBURBAN EAST SALEM WATER DISTRICT

Commissioner, Position 4, 4 year term

Douglas E. Proffitt

Commissioner, Position 5, 4 year term

Sheila McIlrath

JEFFERSON PARK AND RECREATION DISTRICT (Joint with Linn)

Director, Position 4, 4 year term

Derek Mendiola

Director, Position 5, 4 year term

Richard Engel

SALEM AREA MASS TRANSIT DISTRICT (Joint with Polk)

Candidates run by subdistrict and are elected by subdistrict.

Director, Subdistrict 1, 2 year term (Marion and Polk Co.)

Jeannette Holman

Director, Subdistrict 2, 4 year term (Marion Co.)

Hersch Sangster

OCCUPATION: Quality Assurance, Training & Cooperative Disability Investigation Unit Senior Manager
State of Oregon-DHS/Social Security Disability Program

OCCUPATIONAL BACKGROUND: Risk Management Consultant-State of Oregon DAS; Safety, Health &
Training Manager-State of Oregon - DCBS

EDUCATIONAL BACKGROUND:

McNary High School-1972

Oregon State University - 1976 B.S. Community Health Education Associate in Risk Management -1998.

PRIOR GOVERNMENTAL EXPERIENCE:

City of Keizer

City of Keizer Bikeways Committee - Chair

City of Keizer RIVERR Committee - Vice Chair

Keizer Visions Workgroup

Keizer Police Gang Issue Focus Group
Salem-Keizer Schools
Keizer Elementary, Whiteaker Middle School & McNary High School LSACs - Past Chair
Whiteaker Middle School & McNary High School - Past Site Council Member
McNary Sport Booster Club - Past President
Transportation Issues
SKATS Bicycle Advisory - Past Vice-Chairperson
Oregon Traffic Safety Commission Bicycle/Pedestrian Advisory - Past Chairperson
Cherriots buses provide a vital service to our community, and it is important that this service continues to be provided efficiently. My priorities, if elected are:
The district instituted a long-term financial plan nearly ten years ago to keep our transit tax rates stable. They implemented it as promised, and now that it is time to write a new financial plan I will keep a close eye on services and expenditure.
As our service needs change, I will be active voice for Keizers needs.
I will support sending the issue of providing bus service on Sundays to the voters.
I ask for your vote for Salem-Keizer Transit Director. Thank you.

(This information furnished by Hersch Sangster and is printed exactly as submitted.)

Director, Subdistrict 4, 4 year term (Marion Co.)
Leonardo (Sonny) Ortiz, Jr.

Director, Subdistrict 6, 4 year term (Marion Co.)
Lloyd Chapman

OCCUPATION: Retired network administrator from the Department of Land Conservation and Development (DLCD) in 2003. Working on a part-time, contract basis.
OCCUPATIONAL BACKGROUND: Water and land use planning, forest planning and citizen involvement with the Department of Land Conservation and Development 1976-1985
Peace Corps Volunteer in Sri Lanka 1967-69
EDUCATIONAL BACKGROUND: Masters of Public Administration from Syracuse University Bachelors of Science degree, Political Science from Oregon State University
Graduate of North Eugene High School
PRIOR GOVERNMENTAL EXPERIENCE: Transit District Board Member since October 1999.
Elected to serve as Board President in 2003
Salem neighborhood association positions since 1980.
Family
My wife and I have lived in Southeast Salem since 1980. Our daughter is a sophomore at the University of Oregon.
Salem-Keizer District has built a quality transit system. Service has expanded and the new transit mall opened. Service has been increased on overcrowded routes and clean burning natural gas buses have been bought. The system is more accessible, attractive and connected. It greatly enhances transportation choice in the region.
But more needs to be done. The productivity of our routes continues to rise, but buses carry too small a portion of commuters. And we cannot afford to provide Sunday service. Our new business plan guides our provision of better and more efficient service throughout the area. We will establish neighborhood transit centers around our community where mixed use development can grow and thrive.
Now I want to see our buses full. Single occupant vehicles clog our streets and contribute to increased pollution. So do empty buses. But filled, they will play an important role in improving livability of our community. When car commuters take the bus one day a week, peak hour congestion will be significantly reduced. I will work with the District, Salem, Keizer, business interests, the state, other major employers and my neighbors to make transit serve all of our citizens.
ReElect Lloyd Chapman to the Transit Board.

(This information furnished by Lloyd Chapman and is printed exactly as submitted.)

SILVER FALLS LIBRARY DISTRICT (vote for 2)
Director, 4 year term
Robin Kuhn
Jeanette Ewald

Sharon L. Roy
Garrett Trott
Michael Townsend Smith
Julie Clute

OCCUPATION: Business Owner - BroomHilda Cleaning Service LLC
OCCUPATIONAL BACKGROUND: English Teacher ; News Writer; Columnist ; Hospital Admitting Clerk
EDUCATIONAL BACKGROUND: Clackamas Community College AA. Degree ; Marylhurst College BA Degree English; Western Oregon State College MA Degree English
PRIOR GOVERNMENTAL EXPERIENCE: Director Silver Falls Library District ; Precinct Committee Person
I am running as an incumbent because I really care about the Library and wish to maintain the present high level of service.
Accessible to constituents
Improve Senior services
Good stewardship of facilities
No new taxes

(This information furnished by Julie Clute and is printed exactly as submitted.)

MEASURES

24-148: Cascade School District - General Obligation Bond for capital construction and improvements to District facilities. \$19,500,000.00

Referred To The People By The District Board
Cascade School District No. 5, General Obligation Bond Authorization.

Question: Shall the District be authorized to issue general obligation bonds in a principal amount not exceeding \$19,500,000? If the Bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

Summary: This measure may be passed only at an election with at least a 50 percent voter turnout. The Bonds would finance capital construction and capital improvements to District facilities, including, but not limited to, providing funds to:

- construct, equip and furnish a new elementary school and related site improvements in Aumsville for approximately 400 to 450 students;
- construct, equip and furnish up to 4 new classrooms at Turner Elementary School;
- construct, equip and furnish 9 to 11 new classrooms, a new parking lot, gymnasium, stadium and related athletic fields, and auditorium of approximately 500 to 700 seats, at Cascade Senior High School;
- construct and equip a new sewage system for the Cascade Junior High School and Cascade Senior High School Campus;
- pay bond issuance costs.

Upon completion of the above purposes, the District may use any remaining bond proceeds for any capital project. The District has experienced continuous population growth over the last three years causing overcrowded classrooms. The Bonds would fund projects to address overcrowded classrooms and prepare the District for projected student growth.

The Bonds will mature over a period of 20 years or less.

Explanatory Statement:

Proceeds from this bond measure would enable Cascade School District to:

- Accommodate increasing enrollment and new curriculum requirements,
- Enhance quality education for the District's 2,275 students and
- Safeguard the community's investment in its schools.

Cascade School District is a unified District which operates one preschool/daycare building and four elementary buildings including Aumsville, Cloverdale, Marion and Turner. The District's central campus, on the corner of Marion Road and 70th Avenue, is the site of the 6th grade, junior and senior high schools. Further, the alternative school is located in the West Stayton Building. Current district enrollment is 2,275 students.

All buildings have had a great many repairs completed and are in good condition for the buildings that are 30-82 years old. The \$4 million in repairs to our buildings and grounds over the last four years have been accomplished through grants and other revenue.

REASONS FOR THE BOND

All buildings are currently at 100% student capacity. Legal requirements for specialized programs in the use of technology, English as a second language and other special needs programs have required the use of more classrooms.

Also, the additional facilities are needed because of the number of students that are moving into our district. There are currently 300 approved residential lots with over 60 homes that have been built since the start of this school year. Plans for another 200 lots are being developed and are expected to be ready for construction in the near future.

COST TO THE TAXPAYER

The average cost to a property owner over the life of the bond is estimated to be approximately \$1.90 per \$1,000 of assessed value. For example, \$190 per year for property with an assessed value of \$100,000. However, rates may vary depending on interest rates and the growth in the District's total assessed value.

HOW THE BOND WILL BE USED

Cascade's \$19.5 million bond measure will provide classroom and auxiliary space for current and future students. The bond measure projects will be new construction:

- A new elementary building located in Aumsville north of the current building – containing 24 classrooms, library, cafetorium, multipurpose/play area. The facility would be used for kindergarten – 2nd grade. The current Aumsville building would be a 3rd – 5th grade school.
- 2-4 additional classrooms at Turner Elementary.
- A separate building located on the junior/senior campus that would house: 9-11 classrooms, 500-750 seat auditorium, 1 drama class/workroom, PE facilities/locker rooms, gymnasium, weight/wrestling room.
- Infrastructure updating will include a new sewer system, parking lot expansion, PE/athletic fields, and stadium at Cascade Junior/Senior Highs.

Submitted by,

F. James McBride

Cascade School District #5

Argument in Favor:

Dear Fellow Cascade Residents,

Every school in the Cascade district is at capacity. In 1995 Aumsville Grade School was over capacity. The district delayed that problem by sending Aumsville 6th graders to the Jr. High and shifting 9th graders to the high school. Aumsville continued to grow. In 1997, the district moved Aumsville 5th graders to open space in Turner. That was possible because Turner was in a "no growth" mode. The addition of the sewer system has resulted in a building boom in Turner. New homes mean more children attending our schools. Current and future growth in Turner means classrooms currently used by Aumsville 5th graders are needed for Turner students.

Marion and Cloverdale are at capacity Turner is packed. Aumsville is currently at 110% capacity! Cascade Jr. & Sr. High schools are at 100% capacity. All the shifting that can be done has been done. There is a severe shortage of classrooms and gym space for physical education and athletics.

We are asking for your support to pass a bond to add to our district facilities. If passed, this bond will build another grade school in Aumsville. This will free up several classrooms in Turner. Even so, we will still need to build additional classrooms in Turner. This bond will add a complex at Cascade that will house at least 10 classrooms, a gym, an auditorium as well as provide technology updates to better prepare our children for college and the workforce. Of course, all grade schools will remain open.

It has been 40 years since a bond has been passed for new construction in our district. Our facilities are at their absolute maximum capacity. Our community is growing. It will continue to grow. We need to secure the future of our community and our children.

C.A.R.E. (Cascade Area Residents for Education) strongly urges a "Yes" vote for our children and the future of our community.

(This information provided by Cascade Area Residents for Education [CARE])

Dear Cascade Resident,

We live in a unique area. The Cascade School District offers a great education, affordable housing and close proximity to Salem. That combination has resulted in rapid and substantial growth. This is especially true in Aumsville. Our schools are well maintained and staffed with people who are talented and committed to doing a great job for our children.

We are at a critical time. Aumsville Grade School has a capacity of 450 kids. In 1994 we had 500 kids in kindergarten through 6th grade. In 1995 the district moved Aumsville 6th graders to Cascade to ease overcrowding. Aumsville continued to grow. A few years later the district moved all district 6th graders to Cascade and began shipping Aumsville 5th graders to Turner. Aumsville continued to grow.

Let's look at the current situation. Today, Aumsville Grade School has 510 students. All Aumsville 6th graders are at Cascade Jr. High. 75% of Aumsville 5th graders are shipped to Turner. We are approaching crisis time. Turner is growing. Turner needs classrooms currently occupied by Aumsville 5th graders. Aumsville continues to grow.

There is a big difference between “wants” and “needs”. We need another grade school. We need more classrooms in Turner. We need more classrooms and facilities at Cascade. Since 2004, 300 households have been built or approved to be built in the Cascade School District. Our district is currently at 100% capacity. These new dwellings will undoubtedly bring more children. Where will we put them?

We believe that the most valuable resource in any community is the children. They need our help and support. It has been 40 years since the last bond was passed in the Cascade School District. It is time to take care of our community and our children. We strongly urge a “Yes” vote for Cascade kids.

(This information provided by Aumsville PTC)

Dear Cascade Resident,

The Cascade School District does a wonderful job of educating the children. The district has been creative and made the tough decisions. That has resulted in shifting children from one school to another, eliminating programs, and making use of all available space.

Due to a Marion County mandated building moratorium, Turner did not allow any new construction for a number of years. Turner Grade School was able to provide classrooms to accommodate Aumsville 5th graders. The addition of the sewer system ended the building moratorium and has resulted in a building boom in Turner. Our little town is growing rapidly. Growth throughout the district has pushed our school system to the limit.

Turner needs the rooms currently used by Aumsville 5th graders. We need another grade school in Aumsville. We need to expand Turner Grade school. We need additional classrooms at Cascade. We need all of these things NOW. The most valuable resource in any community is our children. We haven't passed a new building bond in our district since 1965. Everything that can be done, has been done. It is way past time. Please join us in supporting our community and our children. The Turner PTO strongly urges a “Yes” vote for Cascade Kids.

(This information provided by Turner Parents Club)

Does Cascade School District need additional facilities?

Consider the following:

- 100% of the district's classrooms are being used at full capacity.
- Class size is increasing to unacceptable levels.
- New home construction is exploding. 50-60 homes are currently under construction. Another 250 homes have been approved to be built. Historically, we add about 1 child per household. Schools are at capacity. Where do we educate the added children?
- Over the years overcrowding in elementary schools was delayed by sending all 6th graders to Cascade. Today, Cascade Jr. and Sr. High are at capacity.
- 75% of Aumsville 5th graders are shipped to Turner because Aumsville outgrew their grade school in 1995.
- Turner is growing at a rapid pace. They need their rooms back.
- Students in the district spend most of their time at Cascade (7 years).
- The last building bond was passed in our district nearly 40 years ago.

The Bond would:

- Add an elementary school in the Aumsville area.
- Add classrooms in Turner
- Add at least 10 classrooms, auditorium, PE/gym facilities Cascade.

We believe:

- We have a great (but overcrowded) school district.
- Children are our most important asset.
- Good schools make good communities.
- It is time to secure the future of our children and our community.

The Marion Parent/Teacher club urges everyone to Vote YES for Cascade Kids.

(This information provided by Marion P.T.O.)

Dear Voters,

As parents, we have seen our schools grow in the past several years. From the larger schools (Turner and Aumsville) to the smaller elementary schools (Cloverdale and Marion), our student population has increased. We have seen classes grow from modest sizes (20-23 students) to completely filled (27 students with more in some elementary classes). Our classes are too full!

Our communities are growing at steady rates and bringing students to our schools. Our schools, however, cannot simply build like the communities they serve.

Our district spends its money wisely. Our aged buildings are beautiful and well maintained with outstanding stewardship. The playground equipment is kept updated because of the fundraising of the parent-teacher organizations. The grounds at each school are maintained because of dedicated maintenance staff. Our schools look great.

The district's budget, however, does not allow the schools to add needed classrooms. Our increasing student population and community growth gives us no alternative but to construct buildings and other additions to accommodate the growth.

We support the bond measure for \$19.5 million the Cascade School District is seeking. We see it as a solution to a growing problem where every student in the district will benefit.

Our children will spend seven years in the junior and senior high schools. The additions requested will provide an environment for educating our children better by providing space to learn and classes that are held in locations appropriate for their grade.

Please join us in voting "YES".

(This information provided by Cloverdale PTO)

We support the efforts of our community members to encourage voters to approve a bond measure that would fund new additional school buildings for the students in our district.

There are several reasons we believe the additional buildings are needed:

- All classrooms are at full capacity and are overcrowded.
- Over 300 new homes are being built or will soon be constructed in the Aumsville & Turner areas. This will further impact our buildings.
- Developers are working on another 200-250 lots for new homes.
- Technology, special needs and English as a second language programs have helped to incur the shortage of classrooms.
- The auditorium has been reduced in size to make two needed classrooms.

Currently, every classroom in the District is being used and still more room is needed. For example, if you live in the Aumsville area your child will attend Aumsville Elementary from kindergarten through fourth grade. The child is then transported to Turner Elementary for the fifth grade and then on to the junior/senior high campus for grades 6-12. This is but one example of how children are bussed to balance out the overcrowded classrooms.

It is important that we provide the most educational learning environment that we can in order for students to perform at their best potential. The new buildings will enable us to provide enough space and facilities to make the children more comfortable and create a more positive atmosphere for their learning experience. Lower class sizes and the elimination of excess travel between the buildings will further enhance our children's productivity.

(This information provided by CARE [Cascade Area Residents for Education] Committee)

24-149: City of St. Paul – 2 year Local Option tax for City Operations. \$1.50 per \$1,000 assessed value beginning 2005-06.

Referred To The People By The City Council
Two-Year Local Option Tax For City Operations

Question: Shall the city renew \$1.50 per \$1,000 assessed value each year for two years for operations beginning in 2005-06? This measure may cause property taxes to increase more than three percent.

Summary: This measure may be passed only at an election with at least a 50 percent voter turnout. Measure 24-149 is being proposed to maintain the current level of services. The City services that this measure would pay for include:

- Street lighting
- Police protection
- Land use planning
- Housing development
- Resource protection
- Budget and financial management
- Insurance
- General administration
- Professional services: auditing, legal, engineering and planning

The requested rate will raise approximately \$38,000 in fiscal year 2005-06 and \$39,000 in fiscal year 2006-07 for a total of \$77,000 over the two years.

Explanatory Statement:

What is the request?

This two (2) year local option tax will continue a current tax of \$1.50 per \$1,000 assessed value due to expire June 30, 2005. This local option tax is in addition to the City's permanent tax rate of \$0.6157. This tax revenue would go into the city's General Fund.

What is the General Fund?

The General Fund pays for most city expenditures not covered by the city's sewer, water, and street revenues which are dedicated funds. The General Fund covers such services as street lighting, police, land-use planning, housing development, budget and financial management, record keeping, insurance, administration, and professional services for auditing, legal, engineering and planning.

Why does St. Paul need additional General Fund Revenue?

The City currently gets funding from a permanent tax rate of \$0.6157 and a temporary local option tax of \$1.50 to supplement the General Fund. The temporary tax will expire June 30, 2005. Without additional tax revenue, the City must rely on the permanent tax rate to support services. Based on 2005/06 budget information, tax revenue collected for General Fund purposes will be reduced to approximately \$15,600 unless another local option tax is approved by the voters.

The City is legally required to carry out General Fund functions relating to a variety of issues such as land-use planning and development, budgeting and record keeping. These issues are currently being addressed with one full-time employee, limited consultant assistance, and citizen volunteer contributions. The local option tax is being proposed to maintain the current level of City services for two more years.

How much tax revenue does St. Paul currently collect?

The current property tax rate for the City of St. Paul is a combination of three separate taxes (permanent, local option, and sewer bond) totaling approximately \$2.59 per \$1,000 of assessed value. If voters approve the proposed local option tax, the City's combined tax rate will continue at approximately this rate from July 1, 2005 to June 30, 2007.

What should citizens know about the requested local option tax?

Under state law, the City cannot increase its permanent tax rate. It may ask voters to approve temporary tax measures. The revenues from the measure must be put into a separate fund and can only be used for the purpose stated in the measure. If this measure is approved, the City would collect the first year's revenues beginning in fiscal year 2005-06. If the local option tax is not approved, the City will only collect taxes at the permanent tax rate of \$0.6157 per \$1,000 of assessed value starting July 1, 2005.

The impact of the proposed levy on an individual homeowner will vary by the value of the home. At the proposed combined rate of \$2.59, property taxes on a \$150,000 home would be \$388.50 per year.

Submitted by,

Kaye E. Gooding, City Recorder
City of St. Paul