Oregon Department of Human Services

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsoha.state.or.us.

Agency Name	Marion County Juvenile Department
Site or Program Name	GAP
Reporting time frame (indicate which	2 nd Quarter (April, May, June)
quarter in months and year).	
Total number of children served by	56
CCA during reporting time frame	
Total number of incidents involving	0
restraint.	
Total number of incidents involving	0
involuntary seclusion.	
The total number of incidents involving	0
restraint that resulted in reportable	
injuries.	
The total number of incidents involving	0
involuntary seclusion that resulted in	
reportable injuries.	
Total number of involuntary seclusions	0
in a locked room.	
Total number of rooms available for	0
use for involuntary seclusion.	
Description of the dimensions and	0
design of the seclusion rooms.	
Total number of children in care	0
placed in restraint.	
Total number of children in care	0
placed in involuntary seclusion:	



Restraint and Involuntary Seclusion Report

	T
Total number of children in care who	0
were placed in a restraint than three	
times during the reporting period.	
Total number of children in care who	0
were placed in involuntary seclusion	
more than three times during the	
reporting period.	
A description of the steps the program	GAP will only restrain youth when the
has taken to decrease the use of	youth is in danger of harming
restraint and involuntary seclusion.	themselves or someone else per BRS
, , , , , , , , , , , , , , , , , , , ,	regulations.
	GAP staff will use the least amount of
	force necessary to restrain youth. GAP
	staff will use the methods taught
	through CPI and NCI training. Only
	GAP staff who have been trained in
	CPI/NCI are allowed to use any kind of
	restraints.
	GAP staff will use the same DBT skills
	we teach to the youth to help them
	problem solve, to think more clearly
	and to handle their emotions when
	they arise before resorting to any
	restraint of the youth. When youth
	are in their emotional minds, we use a
	Collaborative Problem-Solving tracking
	sheet to help youth see how their
	behaviors are impacting how they are
	doing in GAP. It is a staff and youth
	effort to help youth see what skills
	they could have used instead of acting
	out or being restrained in any way.
Number of incidents in which an	0
individual who placed a child in care in	
a restraint or involuntary seclusion	
was not certified or trained in the use	
of the type of restraint or involuntary	



Restraint and Involuntary Seclusion Report

seclusion used, including individuals	
whose certification or training was	
expired at the time of the restraint or	
seclusion.	

Demographic Characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Hispanic (any race)	0
Native Hawaiian	0
Other Pacific Islander	0
White	0
Other	0
Unable to determine	0

Gender:	Total Number of Children
Male	0
Female	0
Transgender	0
Non-binary	0
Agender/No Gender	0
Questioning	0
Refused to Answer	0

Disability Status:	Total Number of Children
Disabled	0
Non-Disabled	0



Restraint and Involuntary Seclusion Report

Migrant Status:	Total Number of Children
Migrant	0
Non-Migrant	0

English Proficiency:	Total Number of Children
English is primary language	0
English is not primary language	0

Economic Status:	Total Number of Children
Economically Disadvantaged	0
Not Economically Disadvantaged	0