Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

| Agency Name | Marion County Juvenile Department |
| :--- | :--- |
| Site or Program Name | GAP |
| Reporting time frame (indicate which quarter <br> in months and year). | $1^{\text {st }}$ Quarter 2024 (January, February, March) |
| Total number of children served by CCA <br> during reporting time frame | 58 |

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

| Race/Ethnicity: | Total Number of Children |
| :--- | :--- |
| American Indian or Alaska Native | 3 |
| Asian | 0 |
| Black or African American | 9 |
| Hispanic (any race) | 27 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 1 |
| White | 18 |
| Other | 0 |
| Unable to determine | 0 |


| Gender: | Total Number of Children |
| :--- | :--- |
| Male | 44 |
| Female | 14 |
| Transgender | 0 |
| Non-binary | 0 |
| Agender/No Gender | 0 |
| Questioning | 0 |
| Refused to Answer | 0 |


| Disability Status: | Total Number of Children |
| :--- | :--- |
| Disabled | 0 |
| Non-Disabled | 58 |


| Migrant Status: | Total Number of Children |
| :--- | :--- |
| Migrant | 0 |
| Non-Migrant | 58 |


| English Proficiency: | Total Number of Children |
| :--- | :--- |
| English is primary language | 31 |
| English is not primary language | 27 |


| Economic Status: | Total Number of Children |
| :--- | :--- |
| Economically Disadvantaged | 58 |
| Not Economically Disadvantaged | 0 |


| Restraint and Involuntary Seclusion Information |  |
| :--- | :--- |
| Total number of incidents involving restraint. | 0 |
| Total number of incidents involving <br> involuntary seclusion. | 0 |
| The total number of incidents involving <br> restraint that resulted in reportable injuries. | 0 |
| The total number of incidents involving <br> involuntary seclusion that resulted in <br> reportable injuries. | 0 |
| Total number of involuntary seclusions in a <br> locked room. | 0 |
| Total number of rooms available for use for <br> involuntary seclusion. | 0 |
| Description of the dimensions and design of <br> the seclusion rooms. | 0 |
| Total number of children in care placed in <br> restraint. | 0 |
| Total number of children in care placed in <br> involuntary seclusion. | 0 |
| The total number of children who <br> experienced both restraint and involuntary <br> seclusion. | 0 |
| Total number of children in care who were <br> placed in a restraint than three times during <br> the reporting period. | 0 |


| Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period. | 0 |
| :---: | :---: |
| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | GAP staff will only restrain youth when the youth is in danger of harming themselves or someone else per BRS regulations. <br> GAP staff will use the least amount of force necessary to restrain youth. GAP staff will use the methods taught through CPI and NCI training. Only GAP staff who have been trained in $\mathrm{CPI} / \mathrm{NCl}$, and the Gracie method are allowed to use any kind of restraints. GAP staff will use the same DBT skills we teach to the youth to help them problem solve, to think more clearly and to handle their emotions when they arise before resorting to any restraint of the youth. When youth are in their emotional minds, we use a Collaborative Problem-Solving tracking sheet to help youth see how their behaviors are impacting how they are doing in GAP. It is a staff and youth effort to help youth see what skills they could have used instead of acting out or being restrained in any way. |
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and

| status as economically disadvantaged for all children in care who the program placed in a <br> restraint or involuntary seclusion during the reporting period unless the demographic <br> information would reveal personally identifiable information about an individual child in care. |  |
| :--- | :--- |
| Race/Ethnicity: | Total Number of Children |
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 0 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |
| White | 0 |
| Other | 0 |
| Unable to determine | 0 |


| Gender: | Total Number of Children |
| :--- | :--- |
| Male | 0 |
| Female | 0 |
| Transgender | 0 |
| Non-binary | 0 |
| Agender/No Gender | 0 |
| Questioning | 0 |
| Refused to Answer | 0 |


| Disability Status: | Total Number of Children |
| :--- | :--- |
| Disabled | 0 |
| Non-Disabled | 0 |


| Migrant Status: | Total Number of Children |
| :--- | :--- |
| Migrant | 0 |
| Non-Migrant | 0 |


| English Proficiency: | Total Number of Children |
| :--- | :--- |
| English is primary language | 0 |
| English is not primary language | 0 |


| Economic Status: | Total Number of Children |
| :--- | :--- |
| Economically Disadvantaged | 0 |
| Not Economically Disadvantaged | 0 |

Restraint and Involuntary Seclusion Report

